Get in Touch

georgia.a.c00@gmail.com

07964 679939

# Professional Skills

Organisation
Problem solving
Team work
Creative thinking
Time management
Autonomy

# Design Skills

Sketching
Sections and elevations
Model making
Collage
Concept development
Commercial awareness

Reference Second Year Tutor Ms Claire Diggle C.Diggle@hud.ac.uk

Additional References Available on Request

### Achievements

### Student Ambassador

Confidence to speak to people and give information both to individuals and large groups.

## Committee member Self Improvement Society

Design Coordinator for a university society designing posters and sharing ideas for potential campaigns.

# Georgia Clarke

## About Me

Hi! I am currently a 2nd year Interior Design student at the University of Huddesfield. The interior design industry has so many opportunities for me to widen my knowledge and learn new skills. Being someone who loves learning new things and striving to do the best, this is a perfect sector to work in. I enjoy being creative and using my design skills to come up with innovative concepts that have exciting experiences and make you say WOW. I am reliable, organised and motivated and loves to learn new skills. I am looking forward to my career as an interior designer.

## Work Experience

(2017)
Inter City Watch Co ltd
A watch design company in Birmingham I
worked along side the product design team,
contributing to ideas and began to learn
software such as Photoshop and InDesign.

(2018-2019) Screwfix

Understanding the real needs and struggles builders face when renovating homes or sites and the problems they face.

(2017-2018)
Village Hotel
Part of the Mettings and events team,
setting up and assisting weddings, parties,
wakes etc.

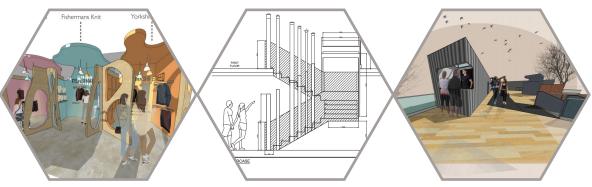
# Qualifications

(2019-present) University of Huddersfield BA(Hons) Interior Design

> (2017-2019) Bilborough College Business-B Pshycology-B Product Design-A

(2012-2017) St John Houghton Acadamy 8 GCSE's A\*-B (including Maths and English)





Interior Design Student